

NOTICE AND AGENDA
OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS OF
Accelerated Learning Center, INC.

Tuesday, July 5, 2023
2:00 P.M
4105 E Shea Blvd
Phoenix, AZ 85028

Notice is hereby given of a regular meeting of the Board of Directors of Accelerated Learning Center, Inc., an Arizona Corporation, and the Accelerated Learning Center Governing Board will meet virtually using the meeting information below:

Tuesday July 5, 2023 2:00 pm – 3:00 pm

Google Meet joining info

Video call link: <https://meet.google.com/rep-xsjf-xtg>

Or dial: (US) +1 636-649-4611 PIN: 490 302 200#

Notified: James Meehan, President. Harriet Caruso, Board Member. Christopher Meehan, Board Member. Jared Black, Board Member

1. Call to order
2. Review proposed FY 2024 Expenditure Budget
3. Call to Public
4. Misc. Items

By: _____



Chris Meehan
Vice President

Dated and posted on the Accelerated Learning Center website this 3rd day of July 2023
At 12:00 P.M.

MINUTES OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS OF ACCELERATED LEARNING CENTER INC.

July 5, 2023

A regular meeting of the Board of Directors of Accelerated Learning Center Inc. of Arizona was held, pursuant to notice duly given on July 3, 2023. The meeting was held virtually.

The meeting began at:

2:01	P.M.
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Attendance at the meeting:

James Meehan President	Chris Meehan Vice President	Harriet Caruso Board Member	Dr. Jared Black Board Member
P	P	P	A

James Meehan, President, Christopher Meehan, Vice President, and Harriet Caruso, Board Member.

1. Call to order

2. Review Proposed FY Proposed Expenditure Budget.

Chris Meehan said that the average teacher salary was \$60,000 that is a 4.6 increase this year. Overall, there was only a 5% increase on the budget.

Motion to Approve FY 2024 Proposed Expenditure Budget

Motion By:	James Meehan		Second by:	Harriet Caruso		
Voting Member	James Meehan	Chris Meehan	Harriet Caruso	Dr. Jared Black		
Vote:	Y	Y	Y	A		

3. Call to Public

No one on the call

4. Miscellaneous Items

No Miscellaneous Items

The meeting was adjourned at

2:10	P.M.
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Christopher Meehan, Vice President

Charter school Accelerated Learning Center, Inc.
Charter name
d b a (as applicable)

County Mancopa CIDS number 078979000

Please ensure the Charter Contacts tab is complete

FY 2024

State of Arizona

Charter School Annual Budget

Proposed _____
Adopted _____
Revised _____

By the Governing Board

We hereby certify that the budget for the school year 2024 was
Proposed _____
Adopted July 5, 2023
Revised _____

Date _____

Prepared by
James Rickman
Chris C. Mead

Prepared by
James Rickman
Chris C. Mead

Prepared by
James Rickman
Chris C. Mead

Prepared by
James Rickman
Chris C. Mead

Signed _____ Title _____

Prepared by
James Rickman
Chris C. Mead

Prepared by
James Rickman
Chris C. Mead

Prepared by
James Rickman
Chris C. Mead

Prepared by
James Rickman
Chris C. Mead

Signed _____ Title _____

1 Total budgeted revenues for fiscal year 2023 \$ 1,703,159

2 Fundamental revenues, by source for fiscal year 2024

Local	1000	\$	2,500
Intermediate	2000	\$	0
State	3000	\$	1,805,715
Federal	4000	\$	0
TOTAL		\$	1,808,215

Charter school contact employee _____ Email cmeehan@eastpoinths.net
Telephone 480-377-4370

The FY 2024 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by July 1, 2023

Prepared by
James Rickman
Chris C. Mead
School official signature

James Meehan
School official (typed name)
Christopher Meehan
School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

Check box if the school is new and will begin operations in FY 2024

1 Average salary of all teachers employed in budget year 2024	\$	60,014
2 Average salary of all teachers employed in prior year 2023	\$	57,375
3 Increase in average teacher salary from the prior year 2023	\$	2,639
4 Percentage increase		4.6%

Comments on average salary calculation (optional)

Charter school Accelerated Learning Center, Inc. County Maricopa CTDs number 078979000

Charter contact information

Charter Representative	Prefix	First name	Last name	Email address	Telephone number	Extension
Charter Representative	Mr	James	Meehan	jmeehan@eastpointehs.net	480-377-4369	
Charter Representative	Mr	Christopher	Meehan	cmeehan@eastpointehs.net	480-377-4370	
Executive Assistant to Charter Representative						
Business Manager	Mrs.	Sara	Ackley	sackley@eastpointehs.net	480-377-4371	
Business Consultant						
AZEDS/ADM Data Coordinator	Mrs.	Kelley	Curran	kcurran@acceleratedlearningcenteraz.com	602-485-8907	
SPED Data Coordinator	Mrs.	Michelle	Fantin		602-485-8907	
Poverty Coordinator						
Assessments Coordinator	Ms	Corrine	Markham	smarkham@acceleratedlearningcenter.com	602-485-8907	
Curriculum Coordinator						
Information Technology (IT) Director						
Governing Board Member	Mr.	James	Meehan	jmeehan@eastpointehs.net	602-485-8907	
Governing Board Member	Mr.	Christopher	Meehan	cmeehan@eastpointehs.net	602-485-8907	
Governing Board Member	Mrs.	Harriet	Caruso	hcaruso@eastpointehs.net	602-485-8907	
Governing Board Member	Dr.	William	Black	jared.black@arizonable.org	602-485-8907	
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
1000 Schoolwide Project and 1500-1999 Other Special Projects								
100 Regular education								
1000 Instruction	398,350	139,024	2,358	5,485	0	516,657	545,217	5.5% 1.
Support services								
2100 Students	0	0	3,836	0	0	3,750	3,836	2.3% 2.
2200 Instruction	0	0	1,193	0	0	1,166	1,193	2.3% 3.
2300 General administration	7,500	2,618	16,312	0	1,307	33,031	27,737	-16.0% 4.
2400 School administration	238,800	83,341	14,565	16,474	21,453	334,250	374,633	12.1% 5.
2500 Central services	2,750	960	28,547	0	33,687	63,358	65,944	4.1% 6.
2600 Operation & maintenance of plant	0	0	322,961	28,869	28,327	371,610	380,157	2.3% 7.
2900 Other support services	0	0	0	0	0	0	0	8.
3000 Operation of noninstructional services	0	0	0	0	0	0	0	9.
4000 Facilities acquisition & construction	0	0	0	0	0	0	0	10.
5000 Debt service	0	0	0	0	0	0	0	11.
610 School-sponsored cocurricular activities	0	0	0	0	0	0	0	12.
620 School-sponsored athletics	0	0	0	0	0	0	0	13.
630, 700, 800, 900 Other programs	0	0	0	0	0	0	0	14.
Subtotal (lines 1-14)	647,400	225,943	389,772	50,828	84,774	1,323,822	1,398,717	5.7% 15.
200 Special education								
1000 Instruction	30,000	10,470	537	1,535	0	41,370	42,542	2.8% 16.
Support services								
2100 Students	0	0	0	0	0	0	0	17.
2200 Instruction	0	0	0	0	0	0	0	18.
2300 General administration	0	0	0	0	0	0	0	19.
2400 School administration	0	0	0	0	0	0	0	20.
2500 Central services	0	0	0	0	0	0	0	21.
2600 Operation & maintenance of plant	0	0	0	0	0	0	0	22.
2900 Other support services	0	0	0	0	0	0	0	23.
3000 Operation of noninstructional services	0	0	0	0	0	0	0	24.
4000 Facilities acquisition & construction	0	0	0	0	0	0	0	25.
5000 Debt service	0	0	0	0	0	0	0	26.
Subtotal (lines 16-26)	30,000	10,470	537	1,535	0	41,370	42,542	2.8% 27.
400 Pupil transportation						270	0	-100.0% 28.
530 Dropout prevention programs						0	0	29.
540 Joint career & technical ed. & vocational ed. center						0	0	30.
550 K-3 Reading						0	0	31.
Subtotal (lines 15 and 27-31)	677,400	236,413	390,309	52,363	84,774	1,365,462	1,441,259	5.6% 32.
1010 Classroom Site Project (from page 3, line 6)	145,500	29,027	0	0	0	163,254	174,527	6.9% 33.
1020 Instructional Improvement Project (from page 2, line 5)						6,200	6,200	0.0% 34.
1071 English Language Learner Project (from page 4, line 11)	0	0	0	0	0	0	0	35.
1072 Compensatory Instruction Project (from page 4, line 22)	0	0	0	0	0	0	0	36.
1100-1499 Federal and State projects (from page 2, line 32)						5,426	0	-100.0% 37.
Total (lines 32-37)	822,900	265,440	390,309	52,363	84,774	1,540,342	1,621,986	5.3% 38.

Charter school Accelerated Learning Center, Inc. County Maricopa CTDS number 078979000

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
					Prior year 2023	Budget year 2024	
Classroom Site Project 1010							
1000 Instruction	145,500	29,027			163,254	174,527	6.9%
2100 Support services—students					0	0	
2200 Support services—instruction					0	0	
2300 Support services—general administration					0	0	
3300 Community services operations					0	0	
Total Classroom Site Project (lines 1-5)	145,500	29,027	0	0	163,254	174,527	6.9%

Classroom Site Project 1010 budgeted property payments	
Property disbursements	0
Interest 6850	0
Redemption of principal	0

Charter School Accelerated Learning Center, Inc.

County Maricopa

CTDS number 078979000

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	0.00							0	0	1.
Support services										
2100 Students	0.00							0	0	2.
2200 Instruction	0.00							0	0	3.
2300 General administration	0.00							0	0	4.
2400 School administration	0.00							0	0	5.
2500 Central services	0.00							0	0	6.
2600 Operation & maintenance of plant	0.00							0	0	7.
2900 Other support services	0.00							0	0	8.
Program 260 subtotal (lines 1-8)	0.00	0.00	0	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
2700 Student transportation	0.00							0	0	10.
Total expenses (lines 9 and 10)	0.00	0.00	0	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	0.00							0	0	12.
Support services										
2100 Students	0.00							0	0	13.
2200 Instruction	0.00							0	0	14.
2300 General administration	0.00							0	0	15.
2400 School administration	0.00							0	0	16.
2500 Central services	0.00							0	0	17.
2600 Operation & maintenance of plant	0.00							0	0	18.
2900 Other support services	0.00							0	0	19.
Program 265 subtotal (lines 12-19)	0.00	0.00	0	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	0.00							0	0	21.
Total expenses (lines 20 and 21)	0.00	0.00	0	0	0	0	0	0	0	22.

FY 2024 Summary of charter school proposed budget

CTDS number 078979000

	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	516,657	545,217	5.5%
Support services			
2100 Students	3,750	3,836	2.3%
2200 Instruction	1,166	1,193	2.3%
2300 General administration	33,031	27,737	-16.0%
2400 School administration	334,250	374,633	12.1%
2500 Central services	63,358	65,944	4.1%
2600 Operation & maintenance of plant	371,610	380,157	2.3%
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	1,323,822	1,398,717	5.7%
200 Special education			
1000 Instruction	41,370	42,542	2.8%
Support services			
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	41,370	42,542	2.8%
400 Pupil transportation	270	0	-100.0%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	1,365,462	1,441,259	5.6%

The budget of Accelerated Learning Center, Inc. for fiscal year 2024 was officially proposed by the Governing Board on July 05, 2023. The complete budget may be reviewed by contacting Chris Meehan at 4803774370 or cmeehan@eastpointehs.net.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	41,370	42,542	2.8%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	41,370	42,542	2.8%

Expenses by project	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	1,365,462	1,441,259	5.6%
Classroom Site Project	163,254	174,527	6.9%
Instructional Improvement	6,200	6,200	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	5,426	0	-100.0%
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	1,540,342	1,621,986	5.3%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	60,014
Average salary of all teachers employed in the prior year 2023	57,375
Percentage increase	2,639
Percentage increase	4.6%

Comments on average salary calculation (optional):

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	No additional information required

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AZEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

	PSD	K-8	9-12
PSD-12 student count			
Non-ACI student count			150 0000
Full-time ACI student count			
Part-time ACI student count			
Total student count	= 0 0000 =	0 0000 =	150 0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

	PSD	K-8	9-12
PSD-12 student count			
Non-ACI student count			150 0000
Full-time ACI student count			
Part-time ACI student count			
Total student count	= 0 0000 =	0 0000 =	150 0000

Support level weights (Group B weights) [A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

1. K-3 Reading
2. K-3
3. English Learners (ELL)
4. Hearing Impairment (HI)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self-Contained)
10. Preschool-Severe Delay (P-SD)
11. DD, ED, HD, SLI, SL, and OHI (3)
12. Emotional Disability (Private)
13. Moderate Intellectual Disability (MOID)
14. Visual Impairment (VI)
15. Educational Programs for Gifted Pupils (G) (4)
16. Free and Reduced-Price Lunch (FRPL) (5)
17. Total weighted student count (lines 1 through 16)
- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLI (Specific Learning Disability), SLJ (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topics for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fv-2022-gifted-add-payment>
- (5) Schools may use the SUPPT2 in AZEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

	Non-ACI student count	ACI full-time student count	ACI part-time student count
1. K-3 Reading			
2. K-3			
3. English Learners (ELL)			
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)	1.0000		
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self-Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, HD, SLI, SL, and OHI (3)	20.0000		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)			
15. Educational Programs for Gifted Pupils (G) (4)			
16. Free and Reduced-Price Lunch (FRPL) (5)			
17. Total weighted student count (lines 1 through 16)	21.0000	0.0000	0.0000

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ 0.00
Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
 - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 - Bilingual instruction costs (supplemental programs-bilingual program)
 - Exceptional child education costs (exceptional child programs)
 - Student Transportation Fund costs
 - School Board Training Fund costs (school board supplement)
- Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2022 nonfederal audit service actual expense \$ 7,500.00
Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to track this increase. Enter the amount reported for audit services in FY 2022 from nonfederal monies.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 150.0000
Difference	= 0.0000	= 350.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.1400
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 1.5380
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 150.0000
Difference	= 0.0000	= 350.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.1400
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 1.5380
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	0.0000	1.5380
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	1.5380
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	0.0000	1.5380

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count			
	K-3	K-3 Reading	
Non-AOI	0.000	0.000	
AOI FT*	0.000	0.000	
AOI PT*	0.000	0.000	
Total	0.000	0.000	
	K-3	\$	0.00
	K-3 Reading	\$	0.00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Accelerated Learning Center, Inc.
Basic Calculations For Equalization Assistance
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Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-6 UJE	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
9-12	150.0000	0.0000	0.0000	1.5380	230.7000	0.0000	0.0000
Regular Education Unweighted Student Count	150.0000	0.0000	0.0000		230.7000	0.0000	0.0000
Total of Unweighted Student Count	150.0000	0.0000	0.0000		230.7000	0.0000	0.0000
Regular Education Weighted Student Count							
Total of Weighted Student Count							
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	1.0000	0.0000	0.0000	6.0240	6.0240	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9860	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OL-R	0.0000	0.0000	0.0000	3.1880	0.0000	0.0000	0.0000
OL-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MID, SLD, SLI, OHI	20.0000	0.0000	0.0000	0.2920	5.8400	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	21.0000	0.0000	0.0000		11.8640	0.0000	0.0000
Total Unweighted Group B Add On	21.0000	0.0000	0.0000		11.8640	0.0000	0.0000
Group B - Add On Weighted Student Count							
Total Weighted Group B Add On							11.8640

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Calculation For Base Support Level

Regular Education Weighted Student Count
 Group B - Add On Weighted Student Count
 Total Student Count
 ACI Funding Factor
 Weighted Student Count
 Total Weighted Student Count
 Base Level Amount (FY24)
 Base Support Level

Non-AOI
 Weighted Student Count
 230,7000
 + 11,8840
 = 242,5840
 x 1,0000
 = 242,5840

AOLFT
 Weighted Student Count
 0,0000
 + 0,0000
 = 0,0000
 x 0,9500
 = 0,0000

AOLPT
 Weighted Student Count
 0,0000
 + 0,0000
 = 0,0000
 x 0,8500
 = 0,0000

242,5840
 \$4,914,71
 \$1,192,131,72

Base Support Level Adjustments

Audit Service Expense
 Adjustment For Remote Instructional Time Calculated By ADE

\$7,500.00
 \$0.00

Adjusted Base Support Level

\$1,192,131.72 + \$7,500.00 = \$1,199,631.72

\$1,199,631.72

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 Basic Calculations For Equalization Assistance
 FY 2024

Calculation For CAA			
Student Count	PSD	K-8	9-12
Additional Assistance Per Student	0.0000	0.0000	150.0000
Total Charter Additional Assistance	x \$2,049.12	x \$2,049.12	x \$2,389.21
	= \$0.00	= \$0.00	= \$358,231.50
Additional Assistance Adjustments			
Adjusted Total Charter Additional Assistance			\$358,231.50
Equalization Assistance			
Adjusted Base Support Level	\$1,199,631.72		
Adjusted Total Charter Additional Assistance	+ \$358,231.50		
Equalization Assistance	= \$1,557,863.22		