



## **ALC MITIGATION PLAN**

The health and safety of our students, staff and families is our priority.

### **PREVENTION**

#### **Arriving to School**

Students who drive to school should not arrive early to socialize. They must remain in their own cars until the warning bell. At the warning bell, students line up by the north gate, using the social distancing markers to stay six feet apart.

When they are greeted at the gate, they will have a contactless temperature check by a staff member who will also ensure they are wearing a proper face covering.

Students who are being dropped off must be left at the south gate (closest to the school office). Drivers must wait until the students have been cleared for fever before pulling away.

#### **Screenings**

ALC staff, students, and visitors will be monitored for fever upon arriving to school each day. Any person with a temperature above 100 degrees will be sent home and must follow the Symptomatic Individuals protocol on our Reporting Policy document.

ALC staff, students, and visitors are required to respond to a brief set of questions focused on identifying known COVID-19 indicators. Any student that is sick or not feeling well is asked to stay home.

#### **Face Coverings**

ALC staff, students, and visitors are required to wear face masks or shields while on campus. Masks with a valve are not allowed.

The proper way to wear a face mask is over your nose and mouth, and securely under your chin. It should fit snugly against the sides of your face.

Students will have opportunities to break from their masks at predetermined times, using social distancing markers.

#### **Physical Distancing**

Students and staff must maintain a physical distance of six feet or more. Walkways are marked to indicate this distance, students are required to stay in distanced assigned seats, and each classroom is equipped with a plexiglass divider for use in one-on-one instruction.

## **Between Classes**

There will be no passing period. Where possible, the entering and exiting classes will alternate using the interior and exterior doors. For classes that are not adjoining, the exiting class will disperse before the entering class can file in.

Students will be coming to school with all of their supplies (they were provided by ALC), so there is no need to be sharing supplies.

## **Classes**

Students have been placed in cohorts and travel from class to class together. This eliminates mingling between multiple classrooms.

Snacks and drinks are not allowed in classrooms to eliminate masks from being removed. Students may bring water into class.

## **Restroom/Hall Breaks**

To eliminate multiple students in restrooms or the snack area, each class will have a predetermined window for breaks, and one male and one female will be allowed out at any given time. These windows will be on a rotating schedule.

During these breaks, students will have the opportunity to remove their masks on a designated spot as well as eat a snack. **ONLY WATER IS ALLOWED IN CLASSROOMS.**

## **Cleaning**

In addition to nightly cleaning and disinfecting of all surfaces, staff will wipe down high-touch surfaces (snack machines, drinking fountain, door handles, etc.) hourly, or more often as needed, depending on usage.

At the end of each block, teachers spray disinfectant, and students wipe down their individual workspaces.

Campus will be cleaned daily following CDC guidelines.

Paper towels, cleaners and hand sanitizers have been placed in high traffic areas throughout campus.

## **PHASED-IN REOPENING PLAN**

**Phase 1, Distance Learning:** Students will work from home until government recommendations allow us to open.

**Phase 2, Distance Learning with tutoring option:** Students will work from home. Students may schedule 1-1 in person tutoring.

**Phase 3, Alternating Schedules:** For example, half of the students are on campus on Monday/Thursday, and the other half are on campus Tuesday/Friday. This allows us to limit the number of students in a classroom to ten or fewer.

- **Phase 4, Hybrid Learning:** In-Person students will be assigned a project to work on independently every Wednesday so that teachers are available for Distance-Learners wanting 1-1 tutoring. Distance-Learners can schedule 1-1 tutoring every Wednesday with their teachers to ensure that they are getting the help and support that they need and to provide them an environment in which they feel safe.